

# SEL 3 Signature Practices: **Getting it Down PATT!**



**Purpose** **A**lignment **T**ransparency **T**arget

**CIRCLE ONE**



Welcoming Inclusion  
Activity/Routine

Engaging  
Pedagogy

Optimistic  
Closure

**MY ACTIVITY / STRATEGY**

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**WHO AND WHEN** Example: 7th grade quantitative reasoning; 3rd grade beginning of day; staff meeting...

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## PURPOSE

Example: Bring up group's energy; to calm and focus; build relationships; reflect...

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## ALIGNMENT

Example: SEL standard and/or indicator; SEL Competency / Specific Skill

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## TRANSPARENCY

What do I want them to know about my purpose or the alignment? How will they know?—talking points. What individual or group self-assessment will I use?

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## TARGET

Focus of interactions: Teacher <—> Student; Student <—> Student; Adult <—> Adult

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